

Name _____ Date _____

Generic Scoring Rubric*

- 5
 - Thoroughly addresses all aspects of the task by accurately analyzing and interpreting most of the documents
 - Incorporates relevant outside information
 - Richly supports essay with relevant facts, examples, and details
 - Writes a well-developed essay, consistently demonstrating a logical and clear plan of organization
 - Uses information from the documents in the body of the essay, but does not copy document
 - Includes a strong introduction and conclusion
- 4
 - Addresses all aspects of the task by accurately analyzing and interpreting most of the documents
 - Incorporates relevant outside information
 - Includes relevant facts, examples, and details, but discussion may be more descriptive than analytical
 - Writes a well-developed essay, demonstrating a logical and clear plan of organization
 - Includes a good introduction and conclusion
- 3
 - Addresses most aspects of the task or addresses all aspects in a limited way; uses some of the documents
 - Incorporates limited or no relevant outside information
 - Uses some facts, examples, and details, but discussion is more descriptive than analytical
 - Writes a satisfactorily developed essay, demonstrating a general plan of organization
 - Restates the theme in the introduction and concludes with a simple restatement of the theme
- 2
 - Attempts to address some aspects of the task, making limited use of the documents
 - No relevant outside information
 - Presents few facts, examples, and details; simply restates contents of the documents
 - Writes a poorly organized essay, lacking focus
 - Has vague or missing introduction and/or conclusion
- 1
 - Shows limited understanding of the task with vague, unclear references to the documents
 - Presents no relevant outside information
 - Attempts to complete the task, but essay demonstrates a major weakness in organization
 - Uses little or no accurate or relevant facts, details, or examples
 - Has vague or missing introduction and/or conclusion
- 0
 - Fails to address the task
 - Is illegible
 - Blank paper

* Provided by the New York State Education Department



Let me look into the mirror
experience and knowledge in the